KA2 Strategic Partnerships Activity for Digital Education KA226

Hybrid and Innovative digital aware Class

100

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Strategic Partnerships for
Digital Education Readiness

This funding aims at supporting organisations to:

- Use digital tools and methods to deliver quality and inclusive education through online or virtual means
- Help learners, teachers and trainers adapt to online or distance learning;
- Teach and promote safer and more responsible use of digital technology;
- Explore how best to incorporate digital online technology into subject-specific teaching, training and learning, including work-based learning.

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Partnership

Search on platforms such as:
- **School Education Gateway;**
- **Etwinning;**
- **Erasmusplus;**
- **Previous Erasmus contacts**

- **Macedonia;**
- **Poland;**
- **Portugal**
- **Spain;**
- **Romania**

Where the HiClass project comes from

Effectively designing digital teaching lessons in both hybrid (students in attendance and online students at the same time) and mixed situations.

Gain confidence in the effectiveness of the medium, get themselves out of the comfort zone of the traditional lesson and out of the sense of frustration

Where the HiClass project comes from

NEEDS ON THE STUDENTS' SIDE

Students, appear familiar of the technological means, but often show a certain passivity and limited use of the functionalities offered

Low autonomy in studying

Desire to remain in the comfort zone due to low motivation and self-esteem

Do not see knowledge as a source of growth and pleasure

The partnership objectives

Mixed partnership: schools from Republic of North Macedonia, Romania, Portugal and Italy (Volta) + 2 companies expert in the field of didactic methodological training from Spain and Poland
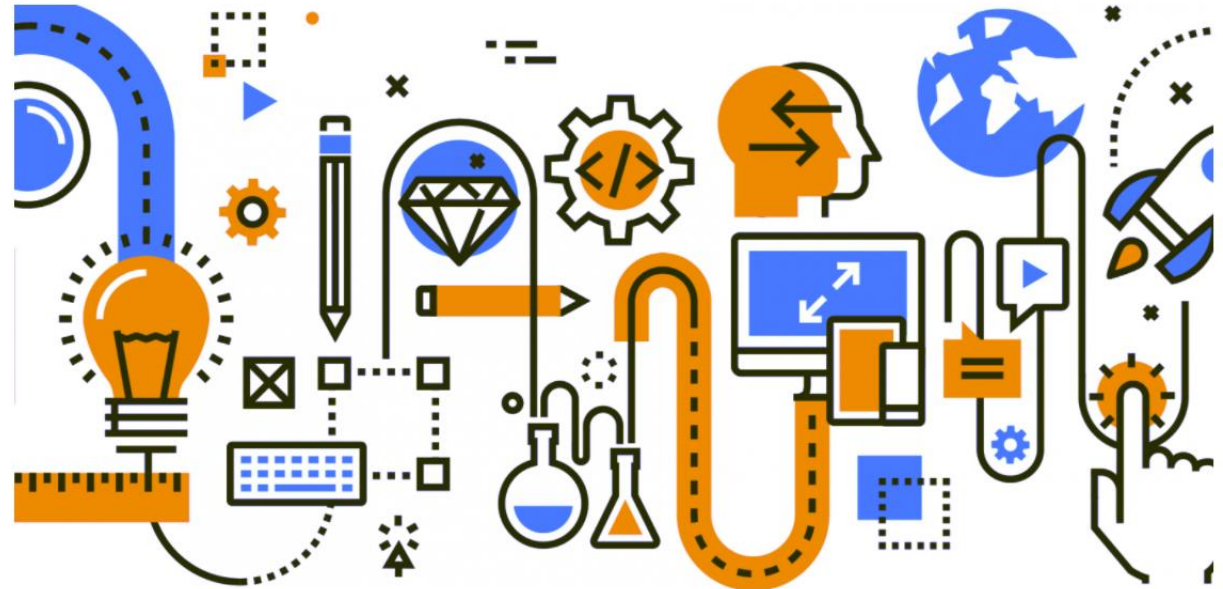
The partnership has the following objectives

making the teaching-learning process more effective with a view to blended and hybrid education

enhancing students' key competence of developing a methodology of autonomous learning of knowledge through the use of digital technological tools

PROJECT ACTIVITIES

Project activities include
mobility training
intellectual outputs
dissemination events

INTELLECTUAL OUTPUTS

a) broadly extending and consolidating these educational practices over time;
b) integrated digital teaching as a methodology that is not emergent, but structured into the organisational fabric

Digital Duty Manager building role
a figure who will act as a link between the teaching needs of teachers, will mediate between the organisational needs of the school and the implementation aspects of teachers' projects.

a repository of online teaching methods and pathways

the development of a peer learning framework for Teachers

PROJECT FEATURES

Mobility of students	**Experimenting with a lab experience**	**Remote mates involvement**	**Documenting lab processes, video making and additional features**

Information Literacy through: - training in publishing; - scientific articles and blogs - production of fake news;	**Increasing the skills of understanding and analysing a text by working on paper texts and avoiding plagiarism**	**Hybrid cooperation skills with teaching methodologies such as debate, mind mapping and quiz shows, involving subject teachers**

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Project objectives

The project will be widely promoted with the launch day and days dedicated in each school to the dissemination of the methodologies developed in the mobilities.

The platforms developed within the framework of the intellectual outputs will be available to the entire international educational community: it will be possible to register automatically and to use the resources free of charge.

Making the teaching-learning process more effective with a view to hybrid and blended education

Enhancing students' key competence of developing a methodology for autonomous learning of knowledge through the use of digital technological tools for accessing the vastness amount of information on the net

TRANSNATIONAL E MULTIPLIER EVENTS

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Transnational Project

Make Distance Shorter - Valencia October 2021

Closing the activities and detailing the dissemination - Rzeszów - September 2022

Multiplier Events

Coggling the Books - Romania – February 2022 Mind maps of texts and stories. Not copy and paste but revision/deepening

"Debate Our Future" – Portugal – May 2022 "Quiz Game on Our Platform" – Macedonia – July 2022 *Hybrid integration with independent routes*

"Laboratory On Demand" - Italia - November 2022 *Hybrid classroom paradigm and workshop activities that can be viewed by remote users*

Final Multiplier Event - Italy - April 2023 - Live streaming event that will repeat multiplier event formats

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PROJECT TITLE	KA226	Partnerships for Digital Education Readiness
HEAD OF PROJECT	I.I.S. Volta Pescara

Number of activities	Activity title	Activity owner	Start date	End date	Timing dates	% of the completed activity	May 2021						
							Week 3					We	
							M	T	W	T	F	M	T
K	**Start up activities**												
K1	Project duration	All partners	16/05/21	28/06/23	762	5 %							
K2	Nda	All partners	17/05/21	02/07/21	45	100 %							
K3	Partnership Agreement/Attachments	All partners	24/05/21	04/06/21	10	100 %							
A	**Management activities**												
A1	Management	All partners	16/05/21	15/05/23	719	0 %							
A2	Quality assurance	All partners	16/05/21	15/05/23	719	0 %							
A3	Dissemination	All partners	16/05/21	15/05/23	719	0 %							
A4	Managament Plan	All partners	16/05/21	22/07/21	66	0 %							
A5	Evaluation Plan	All partners	16/05/21	22/07/21	66	0 %							

IIS Volta internal HIClass contacts details

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